

## 9<sup>TH</sup> GRADE MYP HUMANITIES CLASS INFORMATION

### The Textbook

Glencoe, McGraw Hill: World History. A copy of the textbook will be issued to you and you will have the book at home during the school year to use. Also, you will have a copy of the textbook to use while in class. You are **responsible** for both textbooks so that they will **not** be written in and that they will be **properly cared** for during the school year. If you find any markings in any of the textbooks, please notify the teacher immediately.

### Objectives

This class will cover the social, cultural and technological change during pre-history until the fall of the Soviet Union. We will not cover any Western history and will focus mainly on countries many of us have not had the chance to understand. The units will cover history, geography and cultures, which will focus on the major continents of the world.

The students will develop the skills needed to construct maps, time lines, read primary sources, work in cooperative groups and learn how to think in a historical perspective. Students will be using an Interactive Notebook for note taking and completing classroom activities. Students will locate the cultures to be studied in time and in place. Also, students will compare and contrast events that were developing at the same time in the world. Lastly, students will compare and contrast the communication of ideas, beliefs, art, scientific developments and economic trade throughout this influential time period.

### Grades

Grades are based on the percentage of points possible that you can earn. Plus and minus grades will not be given. The grade breakdown is as follows:

100%-90%=A; 89%-80%=B; 79%-70%=C; 69%-60%=D; 59% and below =F

### Mandatory Student Supplies

1. One inch or larger 3-ring (not for just this class)
2. 200 sheets of lined paper to be kept in your binder.
3. 2 black or blue pens
4. Three sharpened pencils
5. A set of colored pencils
6. An eraser
7. **A 70 page college rule spiral notebook** (Interactive Notebook)
8. Cajon High School Agenda

### Note from the Instructor

I will lead a respectful and disciplined classroom. To achieve this I have established a few simple policies. As a student, it is your responsibility to comply with these policies. If you decide not to comply, there will be logical consequences. By enforcing these policies, I promise to you fairness and order in our classroom.

**ALL MATERIALS MUST BE BROUGHT TO CLASS EVERYDAY.** Failure to come prepared to class with these materials will result in consequences outlined in the class disciplinary policy

Each student is responsible for his/her own supplies. Students are responsible for having their supplies by 08/8/11.

### **Academic Honesty**

It is expected that students will use genuine, sincere, and fair means for the accomplishment of the tests, tasks, or projects from which evaluations of progress shall be determined. Students found plagiarizing, copying or cheating in any way will receive automatic zeros and have phone calls made to their parent/guardian. In addition, a write-up of the incident will be given to the student's counselor. Flagrant or repeated offenses will result in a failing grade for the quarter or semester depending on the nature of the incident.

### **Entering the Classroom**

You are to enter the classroom without screaming, running or otherwise causing a ruckus. Students who do not do this will be asked to leave the room and reenter as expected. It is expected that as soon as you enter you will pick up any handouts for the day on the counter by the door or hand in homework in the appropriate tray. You should then get anything you need around the room (grade check, pencil sharpening, tissue, etc.). Once seated, check the front screen for the day's starter. You should also check the agenda for the day's assignment (write it down so you don't forget). You can also use this time to briefly speak with me or make an appointment to make-up a test or get extra help.

### **Requirements**

1. Complete and turn in **all work** the day and time it is due. All work will be done individually or in small groups as stated by the teacher. All work **MUST** be done neatly and legibly in order for me to grade it or it will be **returned** to the student to be **redone for half credit**. Students who have an excused absence will be allowed as many days as the absence plus one day in order to complete the missed work. **Late work** will be accepted for **half credit**. Any work later than **one week** will not be accepted for points.
2. Complete readings, notes, group work, class work and homework as assigned by the teacher.
3. Complete and pass all pop-quizzes, quizzes, tests, projects, Interactive Notebooks and other assessments as they are assigned.
4. Have all materials brought to class, seated in your assigned seat and start to work on the "Starter" before **THE TARDY BELL RINGS**.
5. Use proper attitude and behavior in class at all times and observe school and classroom rules.
6. At the end of the period, the teacher dismisses the class **NOT THE BELL**.

## Starters

Everyday will begin with a Starter on the front screen. The daily Starter should be started before the bell rings. Most Starters will involve answering a series of questions or review for a quiz or test. The Starter is required and graded at the end of every week.

## Absences

You are the one responsible that you get all handouts and reading assignments given to the class during your absence. You may turn in absent work without penalty if you have an excused absence. If you miss a test or quiz you will have one week to make it up prior to getting a zero. Remember it is your responsibility to contact the teacher for any makeup quizzes and tests.

## **CLASSROOM DISCIPLINE PLAN**

“Students have the right to learn. The Teacher has the right to teach.”

In order to achieve the goals stated above, the following RULES will be ENFORCED:

### CLASSROOM RULES:

- i. Be on time, prepared and seated
- ii. Treat others with respect
- iii. Raise hands to ask questions
- iv. Follow directions the first time they are given
- v. No talking when others are taking
- vi. Stay in your seat unless you have permission from the teacher.

### Progressive Discipline Plan

**1<sup>st</sup> Incident** – Verbal Warning

**2<sup>nd</sup> Incident** – Name on the board and stay after class.

**3<sup>rd</sup> Incident**- Check next to name, 30-minute detention, and phone call home. (24 hour notice will be given prior to any detention).

**4<sup>th</sup> Incident** – 2<sup>nd</sup> check next to name, 60-minute detention, and phone call home.

**5<sup>th</sup> Incident**--Referral to the VP and/or classroom suspension with a phone call home

**\*\*Severe clause:** Automatically the students will be sent to the Vice Principle with a referral.

**\*\*All rules** in the Cajon High School Agenda also apply.

Mr. Hendricksen

Phone: (909) 881-8120 ext. 402345

Or

Email: matthew.hendricksen@sbcusd.k12.ca.us (best way to contact me is via email)

## Parent/Guardian Acknowledgment

I have received a copy of the Classroom Information Sheet and Classroom Rules. I have read, discussed them with my child. I understand that I play a very important role in my child's education and I will support it in when I am able to.

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Parent's/Guardian's Signature

\_\_\_\_\_  
Student's Printed Name

\_\_\_\_\_  
Home Phone

\_\_\_\_\_  
Cell Phone

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Class Period

\_\_\_\_\_  
Date