

Cajon High School
World History: MYP
Course Syllabus

Teacher: Mr. McFarland
Room: C-28

Texts required: Glencoe: World History
The Humanities vol. 1 & vol. 2
Aristotle, Poetics
Machiavelli, The Prince

Course Content: Welcome to World History MYP. This course is for honors-level students who intend to enter the International Baccalaureate program. We will be making an in-depth review of the history of western civilization including: Ancient Greece, Ancient Rome, the Roman Republic, Roman Empire, fall of Rome, Middle Ages, Renaissance, Reformation, Enlightenment and the Age of Revolution. This syllabus is for you to keep for future reference. See the signature page at the end for you and your parent/guardian to sign and return.

Standards: The standards to which we will adhere for the course are primarily the International Baccalaureate MYP standards but some of the California state standards for 10th grade World History will also be covered. Standards relevant to the current unit of study will be posted in the classroom.

Grading: For the purpose of evaluation there are four different grade categories:

Unit Tests	30%
Classwork/Homework	25%
Chapter Tests/Quizzes	25%
Participation	20%

Grades will be posted by student number in the classroom approximately every 2 weeks. The overall grade will be based upon the following scale:

90% - 100%	= A
80% - 89%	= B
70% - 79%	= C
60% - 69%	= D
below 60%	= F

Unit Tests: These are cumulative tests of comprehension on the material covered during a two, three or four week period. I encourage you to take notes, complete homework, read as assigned and generally pay attention in class as test questions may be taken from any subject covered in class or assigned as homework. Textbooks, notes, and other reference material will not be allowed during tests. If you are absent from an exam, you will be allowed to make it up within a two-week period but it will be done on your own time, not class time. This usually means that it will take place after school by arrangement with me. Make-up exams might not be the same exams taken by the rest of the class. There will also be a Semester Final Exam.

Classwork/Homework: Each unit will consist of a variety of different assignments. Each will have its own evaluation and all points earned for classwork and homework will be credited in this category. You will know the due dates for all major assignments well in advance. Late work will be penalized – a **10% penalty will be assessed for each day late**. Some assignments due at the end of a quarter or semester may not be accepted late. Otherwise, assignments must be made up in a timely fashion (generally one day for each day of absence) and it will be your responsibility to find out what was missed. Finally, though there are many school related reasons to miss class, they will not be accepted as reasons to turn in late work – if you are on campus you should have your work done and turn it in.

Chapter Tests and Quizzes: Chapter tests are primarily taken from reading assignments in the textbooks and from assignments related to that chapter being studied. You will know the dates for chapter tests in advance. Quizzes, however, may be unannounced. It is possible that a missed chapter test or quiz will not be allowed to be made-up. If a make-up test is allowed, you will need to take care of it within a two week period. In this event, the missed test or quiz will be excused, but all other quizzes will then carry a proportionally heavier weight. Also, if scores on chapter tests are below 75% I may require additional reading notes from you prior to future chapter tests.

Participation: Your presence and timely arrival in class is important. As this course requires active participation of students, your input and attention will earn you participation credit for each day you are in class. This credit will be reduced if you choose to pursue other activities or behaviors detrimental to the smooth functioning of the class. Disruptive or defiant behavior in class may result in a 30 minute detention which is served after school on specified days. Detentions not served by the deadline given will cause a loss of all participation points for the month, which could potentially result in a failing grade. If assigned a detention, you must show up with work or reading to complete.

Conduct: The Cajon High School Code of Conduct will be enforced. In addition, students will refrain from eating, drinking (except water), gum-chewing, and candy sales in this classroom. Bathroom passes may reduce participation points (try to use the restroom between classes, not during class). Be respectful of others (this includes fellow students, faculty and staff). Be respectful of property (this includes the classroom, other school property, property of other students and the teacher's property). Being disruptive, defiant or disrespectful in class is a violation of class rules and will have a negative effect on your grade, and possibly your relationship with parents, school administrators and fellow students. Being respectful and attentive in class will have a positive effect on all of the above-mentioned areas of your life. Lastly, it is sometimes necessary to allow exceptions to some of the rules. If you have any concerns about these rules (medical condition, etc), please talk to me as soon as possible.

***Please keep this course syllabus! PLEASE SIGN ON NEXT PAGE & RETURN**

Please sign below to indicate that you have read and understand this syllabus for Mr. McFarland's World History MYP course. Signing this document also indicates that you understand the expectations, requirements and grading policy for the course. Return this within one week of receipt for Classwork/homework points.

Student's name: _____

Student's signature: _____

Date: _____

Signature of parent or guardian: _____

Date: _____