

## Guiding Strategy #1

**Facilitate high quality professional learning opportunities for educators to ensure that every student has access to teachers who are prepared to teach to the levels of rigor and depth required by the CCSS.**

Implementation Action	Date
<p><b>1. Support ongoing professional learning to promote awareness and targeted support with the CCSS</b></p> <p>Areas of focus include:</p> <ul style="list-style-type: none"> <li>ï Mathematics: begin with a focus on the standards for mathematical practice, transition to a partial implementation of targeted standards, then include all standards for the 2014-2015 school year</li> <li>ï English language arts: text complexity, text-based questions and tasks, developing literacy across the content areas, writing informational text, collaborative conversations, the new English Language Development (ELD) standards</li> <li>ï New Challenges: transitioning to the SBAC assessment system, effective utilization of technology and media, 21st century skills, career and college readiness</li> </ul> <ul style="list-style-type: none"> <li>ï <i>Board Presentation (October 2, 2012)</i></li> <li>ï <i>Substitute Training (December 17, 2012)</i></li> </ul> <p><b>Elementary:</b></p> <ul style="list-style-type: none"> <li>ï <i>Principal Modules</i> <ul style="list-style-type: none"> <li>Ë <i>Background and Shifts (November 6-7, 2012)</i></li> <li>Ë <i>Rigor and Relevance and Organization of the Standards (January 9 -10 and January 16 and 18, 2013)</i></li> </ul> </li> <li>ï <i>Principal Module III (February 2013) and IV (March 2013) topic TBD by the Principal Committee</i></li> <li>ï <i>Initial Teacher Training K-2: Background and Organization of the Standards (March 5-June 12, 2013)</i></li> <li>ï <i>K-12 BTSA Support Provider Background and Awareness (December 6, 2012)</i></li> </ul> <p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>ï <i>Background and Overview Presentations</i> <ul style="list-style-type: none"> <li>Ë <i>Selected high school and middle school sites</i></li> <li>Ë <i>Monthly Chair Meetings (2011 - 2012)</i></li> </ul> </li> <li>ï <i>Department Chair Trainings on Shifts with an Emphasis in Literacy</i> <ul style="list-style-type: none"> <li>Ë <i>Monthly Meetings (2012 - 2014)</i></li> </ul> </li> <li>ï <i>Principal Modules:</i> <ul style="list-style-type: none"> <li>Ë <i>CCSS Overview &amp; District Plan (Jan 28 and 30, March 2013)</i></li> <li>Ë <i>CCSS Site Plan Development Workshop (February 2013,</i></li> </ul> </li> </ul>	<p><b>2011-2015</b></p>

<ul style="list-style-type: none"> <li>April 2013) <ul style="list-style-type: none"> <li>• District CCSS site expert training (April 2013)</li> <li>• Content Shifts for Math and Language Arts (Fall 2013)</li> <li>• Literacy Across Social Studies, Science, and Technical Subjects (Fall 2013)</li> </ul> </li> <li>• District CCSS Interactive Targeted Support Workshops (Fall 2013, Winter 2014)</li> <li>• CCSS Experts Participate in District Workshops 2014-2015</li> </ul>	
<p><b>2. Compare and contrast the CCSS with the 1997 content standards</b></p> <ul style="list-style-type: none"> <li>• Convene K-12 District Leadership, Principal and Teacher Committees and utilize the Crosswalk framework to evaluate the 1997 content standards to compare and contrast similarities and differences</li> </ul>	<b>2011-2013</b>
<p><b>3. Conduct local needs assessment to identify needs and set priorities for professional development; develop local professional learning plan based on identified needs for full implementation in 2014-15</b></p> <ul style="list-style-type: none"> <li>• District Technology Survey (Spring 2012)</li> <li>• Establish District Technology Committee (Spring 2012)</li> <li>• Annual Assessment of Teacher Content and Instructional Support in Implementation of CCSS (2013-2015)</li> </ul> <p><b>Elementary:</b></p> <ul style="list-style-type: none"> <li>• Principal Committee (Ongoing)</li> <li>• Teacher Committee K-2 (January 30, February 4-5, 2013)</li> <li>• Teacher Committee 3-6 (May 2013)</li> </ul> <p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>• Common Core Needs Assessment Survey Monkey Fall 2012</li> <li>• Qualitative Data Assessment to Determine Site Needs for Targeted Support Fall 2013 - 2015</li> </ul>	<b>2011-2015</b>
<p><b>4. Utilize CCSS resources from the CDE:</b></p> <ul style="list-style-type: none"> <li>• Look at Kindergarten Through Grade Eight in California Public Schools <ul style="list-style-type: none"> <li>• Transitional Kindergarten Committee Meetings (2012)</li> <li>• Kindergarten Meeting (January 24, 2012)</li> <li>• Elementary Interdepartmental Committee Meetings (Ongoing)</li> </ul> </li> <li>• Companion Webinars <ul style="list-style-type: none"> <li>• Department Chair Meetings</li> </ul> </li> <li>• Professional Learning Modules <ul style="list-style-type: none"> <li>• Department Chair Meetings</li> </ul> </li> <li>• Review Curriculum Frameworks (Math - Fall 2013, ELA - Spring 2014)</li> <li>• Subscription to CCSS listserv updates from CDE</li> <li>• Reference CCSS Resources listserv archive</li> <li>• Promotion of Common Core CDE information through newsletters and CCSS email updates</li> <li>• iTunes U</li> </ul>	<b>2011-2015</b>

**5. Participate in California Subject Matter Projects offerings for research-based instructional strategies and assessment tools**

**2011-2015**

**Secondary:**

- İ *Inland County Mathematics Project (ICMP) collaborative with Cal State San Bernardino (ongoing since 2011)*
  - È *Common Core Math Training*
  - È *NOYCE Beginning Math Teacher Support*
- İ *ELA Department Chairs invited to participate in Framework Committee Focus Groups*
- İ *District Representatives participated in San Bernardino County Superintendent of Schools Mathematics Common Core Workshop Series*
- İ *District Representatives Participated in State-Approved Trainer of Trainer Secondary Professional Development Modules (2012)*
- İ *California History Social Science Project (CHSSP) pending application process Fall 2012*

## Guiding Strategy #2

**Provide CCSS-aligned instructional resources designed to meet the diverse needs of all students.**

Implementation Action	Date
<p><b>1. Review current instructional materials and identify material which aligns to CCSS</b></p> <p><b>Elementary:</b></p> <ul style="list-style-type: none"> <li>• Interdepartmental Leadership Committee (January, 2013)</li> <li>• Principal Committee (ongoing)</li> <li>• Math Teacher Advisory Group (December 6, 2012)</li> <li>• Teacher Committee (K-2, January 30, February 4-5, 2013 &amp; Grades 3-6, Spring 2013)</li> </ul> <p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>• Focus Groups for Revising ELA Pacing Guides               <ul style="list-style-type: none"> <li>• Middle School (Fall/Spring 2011-2012)</li> <li>• High School (Winter/Spring 2012)</li> </ul> </li> </ul>	<p><b>2011-2013</b></p>
<p><b>2. Identify CCSS that current materials do not support (use supplemental instructional materials review evaluation criteria for grades K-8) and develop lessons using resources from the library, internet, and primary source documents</b></p> <ul style="list-style-type: none"> <li>• Educational Services to develop lessons grounded in technology (ongoing)</li> </ul> <p><b>Elementary:</b></p> <ul style="list-style-type: none"> <li>• Interdepartmental Leadership Committee (ongoing)</li> <li>• Teacher Committee (K-2, January 30, February 4-5, 2013 &amp; Grades 3-6, Spring 2013)</li> <li>• Math Teacher Advisory Group (ongoing)</li> </ul> <p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>• Evaluation of Instructional Materials in monthly Department Chair Meetings</li> <li>• Development of Lessons using Primary Source Documents</li> <li>• Realignment of Curriculum Pacing</li> </ul>	<p><b>2011-2015</b></p>
<p><b>3. Subscribe to and utilize the CDE's Common Core State Standards Resources Web page listserv to remain apprised of the latest developments in CCSS systems implementation, curriculum frameworks development, and the supplemental instructional materials review process</b></p> <ul style="list-style-type: none"> <li>• Receive listserv updates from CDE (ongoing)</li> <li>• Review Curriculum Frameworks (Math, Fall 2013, ELA, Spring 2014)</li> </ul>	<p><b>2011-2015</b></p>

<ul style="list-style-type: none"> <li>ï Utilize the CCSS Resources listserv archive</li> <li>ï Promotion of Common Core CDE information through newsletters and CCSS email updates</li> <li>ï iTunes U</li> </ul>	
<p><b>4. Apply to serve as a member of the Instructional Quality Commission, participate in regional focus groups, or serve as a reviewer of supplemental materials</b></p> <ul style="list-style-type: none"> <li>ï Christa Wallis, Program Specialist for Elementary Instruction Mathematics: Supplemental Instructional Materials Reviewer for Mathematics (June &amp; September 2012)</li> <li>ï Lauryn Wild, Program Specialist for Secondary Instruction English Language Arts: Appointed by the SBE to serve as a commissioner on the Instructional Quality Commission for a 4-year term (January 2013-December 2016)</li> <li>ï Donna Jordan, 6th Grade Teacher, Arrowview Middle School: Appointed by the SBE to serve as a member of the ELA Curriculum Framework Committee</li> <li>ï Luzelena Rosales, Program Specialist English Learner Department, K-1 Separation Educator's Meeting for California ELD test for 2012 ELD Standards (October 11, 2012)</li> </ul>	<b>2012-2016</b>
<p><b>5. Review SBE-adopted new ELD standards</b></p> <ul style="list-style-type: none"> <li>ï Elementary Leadership Committee (Ongoing)</li> <li>ï District EL Department awareness and capacity building (Ongoing)</li> <li>ï Pearson Publishing ELD Standards Training (Feb 2013) <ul style="list-style-type: none"> <li>Ë English Learner Facilitator (ELF) training</li> <li>Ë District EL teacher training and curriculum development</li> </ul> </li> </ul>	<b>2012-2013</b>

### Guiding Strategy #3

**Develop and transition to CCSS-aligned assessment systems to inform instruction, establish priorities for professional learning, and provide tools for accountability.**

Implementation Action	Date
<p><b>1. Utilize tools and resources distributed by the CDE and the Smarter Balanced Assessment Consortium</b></p> <ul style="list-style-type: none"> <li><i>İ Subscribe to and utilize the CDE's SBAC web page listserv to remain apprised of the latest developments and resources for professional learning regarding the new assessment system</i></li> <li><i>İ Utilize and become familiar with the Smarter Balanced Assessment Consortium released items, performance tasks and claims</i></li> </ul> <p><a href="http://www.smarterbalanced.org/smarter-balanced-assessments/">http://www.smarterbalanced.org/smarter-balanced-assessments/</a></p>	<b>2012-2015</b>
<p><b>2. Utilize online technology readiness tool to evaluate current technology and infrastructure</b></p> <ul style="list-style-type: none"> <li><i>İ School Sites complete the CDE District Technology Readiness Tool Survey (Spring 2012)</i></li> <li><i>İ Analyze CDE District Technology Readiness Tool Survey results (Fall 2012)</i></li> <li><i>İ Review SBAC released minimal technology requirements (December 2012)</i></li> <li><i>İ Resurvey school sites for Technology Readiness (Winter and Spring 2013)</i></li> <li><i>İ Analyze the Technology Readiness Results and develop a interdepartmental District Technology Plan based on the information that identifies strategies to update technology (Fall-Winter 2013)</i></li> <li><i>İ Implement and progress monitor the District Technology Plan (Spring 2013-Spring 2015)</i></li> </ul>	<b>2012-2015</b>
<p><b>3. Provide opportunities for professional learning to develop understanding of difference between interim assessments and formative practices</b></p> <ul style="list-style-type: none"> <li><i>İ Participate in CCSS State-Approved Trainings</i> <ul style="list-style-type: none"> <li><i>Ē Performance Task Training (Fall 2012, Spring 2013)</i></li> </ul> </li> <li><i>İ Workshops on Assessment Practices</i> <ul style="list-style-type: none"> <li><i>Ē Department Chair Meetings (Fall 2013, Spring 2014)</i></li> <li><i>Ē Site Professional Development (Fall 2013, Spring 2014)</i></li> </ul> </li> </ul>	<b>2011-2012</b>

<p><b>4. Review the curriculum frameworks to revise existing quizzes, unit exams, and end-of-course exams to assess higher-level thinking, constructed responses, synthesis, and collaboration as indicated in the CCSS</b></p> <p><b>Elementary:</b></p> <ul style="list-style-type: none"> <li>ï Open-ended response item added to mathematics benchmark (2012-2013)</li> <li>ï Writing rubrics for kindergarten assess common core state standards in writing and language (2012-2013)</li> <li>ï English Language Arts planning for constructed response items to include in benchmark (2012-2013)</li> <li>ï Principal Committee and Teacher Committee to review constructed response items in benchmarks (2013)</li> </ul> <p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>ï Implement constructed response benchmarks for 12th Grade (Winter 2012, Spring 2013)</li> <li>ï English Language Arts planning for constructed response items to include in benchmark (2013-2014)</li> </ul>	<p><b>2012-2015</b></p>
<p><b>5. Annually revisit the SPSS (School Plan for Student Success) in order to generate and implement a “Formative Practices Plan” which includes:</b></p> <ul style="list-style-type: none"> <li>ï Learning Targets</li> <li>ï Criteria for Success</li> <li>ï Collecting Evidence</li> <li>ï Documenting Evidence</li> </ul>	<p><b>2012-2015</b></p>

### Guiding Strategy #4

**Collaborate with parents, guardians, and the early childhood and extended learning communities to integrate the CCSS into programs and activities beyond the K–12 school setting.**

Implementation Action	Date
<p><b>1. Utilize parent communication structures to share resources on the CDE’s web site with parents, families, and the local educational community to promote awareness and understanding of the CCSS and new developments regarding CCSS systems implementation. Structures include:</b></p> <ul style="list-style-type: none"> <li>ï School Site Council meetings</li> <li>ï Parent Meetings               <ul style="list-style-type: none"> <li>Ë Elementary Parent Workshops (October 23-24, October 31, 2012)</li> <li>Ë Secondary Parent Workshops (January 30-31, February 7, 2013)</li> <li>Ë GATE Parent Meeting (November 29, 2012)</li> <li>Ë DELAC Parent Meetings</li> </ul> </li> <li>ï Back to School Nights</li> <li>ï Parent newsletters</li> <li>ï Local school board meetings               <ul style="list-style-type: none"> <li>Ë School Board Meeting (October 2, 2012)</li> </ul> </li> <li>ï District website with link to CDE</li> <li>ï Strategic Planning Community Meeting (2012)</li> </ul>	<b>2011-2015</b>
<p><b>2. Review the alignment document that explains how the early learning foundations align with the CCSS and relate to TK</b></p> <ul style="list-style-type: none"> <li>ï TK Committee to bridge early learning foundations to CCSS Kindergarten Standards (Spring 2012)</li> </ul>	<b>2012</b>
<p><b>3. Use the alignment document to support development of developmentally appropriate, CCSS-aligned TK curricula</b></p> <ul style="list-style-type: none"> <li>ï TK Committee to review documents and align curriculum to CCSS</li> <li>ï TK PLC Meetings to support development of CCSS (ongoing)</li> </ul>	<b>2011-2015</b>
<p><b>4. Participate in professional learning opportunities regarding the implementation of the CCSS for TK and meeting the diverse needs of all children</b></p> <ul style="list-style-type: none"> <li>ï TK PLCs to review standards and instructional design to implement CCSS Standards for TK (ongoing)</li> </ul>	<b>2011-2015</b>
<p><b>5. Build partnerships with external stakeholders to provide additional resources to support extended learning opportunities</b></p> <ul style="list-style-type: none"> <li>ï See Strategic Plan for Applied Learning</li> </ul>	<b>2011-2015</b>



## Guiding Strategy #5

**Collaborate with the postsecondary and business communities and additional stakeholders to ensure that all students are prepared for success in career and college.**

<b>Implementation Action</b>	<b>Date</b>
<p><b>1. Conduct professional learning activities that promote awareness of the new definition of career and college readiness</b></p> <ul style="list-style-type: none"> <li>ï See Strategic Plan for Applied Learning</li> <li>ï College and Career Action Plan #1 (2012 - 2015)               <ul style="list-style-type: none"> <li>Ë Assess the District/all stakeholder's knowledge of systemic academy/pathway approaches to learning</li> <li>Ë Conduct a needs and capacity assessment for developing a system of academies and pathways</li> <li>Ë As needed build district/all stakeholder knowledge of systemic academy/pathway approaches to learning</li> <li>Ë Build awareness of academies and pathways</li> <li>Ë Map current academy/pathways, facilities, and business/industry partners</li> </ul> </li> </ul>	<b>2011-2015</b>
<p><b>2. Monitor/participate in revision of the CTE Model Curriculum Standards to include CCSS alignment</b></p> <ul style="list-style-type: none"> <li>ï College and Career Action Plan # 5 (2012 - 2015)               <ul style="list-style-type: none"> <li>Ë Create and plan to strengthen CTE pathways</li> <li>Ë Establish coherent outcomes and aligned programs of study</li> </ul> </li> </ul>	<b>2011-2015</b>
<p><b>3. Engage local businesses and monitor/participate in California Business Roundtable, to identify the specific 21st century skills related to the CCSS</b></p> <ul style="list-style-type: none"> <li>ï College and Career Action Plan # 5 (2012 - 2015)               <ul style="list-style-type: none"> <li>Ë Analyze current pathways for alignment with current local and regional workforce needs</li> <li>Ë Investigate local economic development opportunities and occupational training providers</li> <li>Ë Establish articulation opportunities with local college and apprenticeship programs</li> </ul> </li> </ul>	<b>2011-2015</b>
<p><b>4. Revise programs and materials to reflect new definition of career and college readiness that includes the CCSS and promote awareness of the new definition</b></p> <ul style="list-style-type: none"> <li>ï College and Career Action Plan # 2 (2012 - 2015)               <ul style="list-style-type: none"> <li>Ë Form a team of district and community leaders that will use input from key stakeholders across the community to</li> </ul> </li> </ul>	<b>2011-2015</b>

<ul style="list-style-type: none"> <li><i>develop a graduate profile</i></li> <li>Ë <i>Inservice all stakeholders on the concepts of a graduate profile and the positive impact that it is intended to have on them and their role/practice</i></li> <li>Ë <i>Inservice all stakeholders on the national and state initiative of college and career readiness. Include the key components of College and Career readiness framework: knowledge, skills, productive dispositions and behaviors and engagement strategies</i></li> <li>Ë <i>Inservice all stakeholders on 21st century skills</i></li> <li>Ë <i>Inservice all stakeholders on theories of cultural and organizational change, in terms of student centered choice and responsibility for their learning</i></li> </ul>	
<p><b>5. Participate in professional learning events introducing the revised CTE Model Curriculum Standards</b></p>	<p><b>2012-2013</b></p>
<p><b>6. Identify, through CDE resources, the availability of business and industry resources for targeted 21st century skills as they relate to the CCSS</b></p> <ul style="list-style-type: none"> <li>Ë <i>Subscription to CCSS listserv updates from CDE</i></li> <li>Ë <i>Reference to CCSS Resources listserv archive</i></li> </ul>	<p><b>2012-2013</b></p>
<p><b>7. Develop new courses, lesson plans, and work-based experiences that include the demonstration and application of the revised CTE Model Curriculum Standards</b></p> <ul style="list-style-type: none"> <li>Ë <i>College &amp; Career Action Plan #4 (2012 - 2015)</i> <ul style="list-style-type: none"> <li>Ë <i>Align curriculum, instruction and assessment to support student successful attainment of graduate profile goals</i></li> <li>Ë <i>Prioritize common planning time for integrating new curriculum and lesson plans</i></li> <li>Ë <i>Align curriculum, instruction and assessment to industry standards and 21st century</i></li> </ul> </li> </ul>	<p><b>2013-2015</b></p>
<p><b>8. Participate in professional learning opportunities regarding secondary transition and the CCSS to prepare all students, including students with disabilities, English learners, and underperforming students, for career and college</b></p> <ul style="list-style-type: none"> <li>Ë <i>College &amp; Career Action Plan #5 (2012 - 2015)</i> <ul style="list-style-type: none"> <li>Ë <i>Participate in and provide professional development that is focused to ensure high quality instruction/assessment within the academic/pathway model</i></li> <li>Ë <i>Conduct professional development to ensure pathway instructors real world and industry based application of their respective disciplines</i></li> </ul> </li> </ul>	<p><b>2011-2015</b></p>

<p><b>9. Seek opportunities for students to engage in events at local community colleges</b></p> <ul style="list-style-type: none"> <li>ï Middle College High School Model (ongoing)</li> <li>ï Developing Memorandum of Understanding with San Bernardino Valley College for Priority Registration (May-December 2012)</li> <li>ï Application Workshops (January 2011, 2012, 2013)</li> <li>ï Placement Assessments conducted at comprehensive high schools (February 2011, 2012, 2013)</li> <li>ï San Bernardino Valley College counselors meet with SBCUSD students to develop an educational plan (February 2011, 2012, 2013)</li> </ul>	<p><b>2011-2015</b></p>
<p><b>10. Provide and promote participation in Advancement Via Individual Determination classes</b></p> <ul style="list-style-type: none"> <li>ï 15 Participating secondary schools with AVID programs (ongoing)</li> <li>ï District participation in RIMS AVID meetings</li> <li>ï Middle and High school participation in RIMS AVID Coordinator meetings (ongoing)</li> <li>ï Use of district funding for AVID Staff Development and AVID tutors at each participating school site (ongoing)</li> <li>ï AVID Coordinators' Meetings: Discussion of AVID Best Practices (ongoing bi-monthly)</li> <li>ï AVID district wide recruitment night (February 2013)</li> </ul>	<p><b>2011-2015</b></p>
<p><b>11. Encourage students to participate in the Early Assessment Program</b></p> <ul style="list-style-type: none"> <li>ï Distribution of EAP Information (ongoing)</li> <li>ï Presenting EAP to Head Counselors (January 2013)</li> <li>ï Publishing district assessment calendar with EAP testing window (August 2012)</li> <li>ï Distributing presentations and materials on benefits of taking the EAP (January 2012)</li> <li>ï Developing a Memorandum of Understanding with San Bernardino Valley College and California State University, San Bernardino in which EAP scores are used to determine eligibility for priority registration (December 2012)</li> <li>ï Existing Memorandum of Understanding with California State University, San Bernardino for guaranteed admission based on EAP results (January 2012)</li> <li>ï Implementation of the Expository Reading and Writing Course using EAP results for counseling for student placement (ongoing)</li> </ul>	<p><b>2011-2015</b></p>
<p><b>12. Include counselors in discussions regarding career and college readiness to ensure comprehensive school implementation of CCSS</b></p> <ul style="list-style-type: none"> <li>ï College &amp; Career Action Plan #5 (2012 - 2015) <ul style="list-style-type: none"> <li>Ë Conduct professional development for counselors and administrators to ensure successful implementation of academies</li> </ul> </li> </ul>	<p><b>2011-2015</b></p>

## Guiding Strategy #6

**Seek, create, and disseminate resources to support stakeholders as CCSS systems implementation moves forward.**

Implementation Action	Date
<b>1. Identify potential state and federal funds currently available for use in CCSS systems implementation</b>	<b>2011-2015</b>
<b>2. Utilize, Title II, Part A funds for professional learning activities</b>	<b>2011-2015</b>
<b>3. Inform program staff of appropriate use of federal supplemental funds (i.e., Title I, Title III, special education) in purchasing CCSS-aligned supplemental instructional materials and for other implementation activities</b>	<b>2011-2015</b>
<b>4. Monitor/seek funding opportunities from state government to support implementation efforts</b>	<b>2011-2015</b>
<b>5. Seek funding from private foundations for implementation projects</b>	<b>2011-2015</b>
<b>6. Establish fiscal boundaries and timelines for the development and/or acquisition of specific programmatic resources</b>	<b>2011-2015</b>
<b>7. Review and revise existing LEA policies, documents, and Web pages to align to the CCSS and accessing the core curriculum</b>  <i>ï District website with CDE link (2012)</i>	<b>2011-2015</b>
<b>8. Research and develop resources to support educational staff, teachers, and administrators on how to provide educational settings to promote CCSS, including resources relating to:</b> <ul style="list-style-type: none"> <li><b>ï Professional learning</b></li> <li><b>ï LEA Plan development</b></li> <li><b>ï SPSA development</b></li> <li><b>ï additional activities related to Title I schools and districts</b></li> </ul> <b>Areas of focus include:</b> <ul style="list-style-type: none"> <li><b>ï Mathematics: the standards for mathematical practice, modeling, and content shifts in mathematics for grades K-8</b></li> <li><b>ï English language arts: text complexity, text-based questions and tasks, developing literacy across the content areas, writing informational text collaborative conversations, the new English Language Development (ELD) standards</b></li> <li><b>ï New Challenges: transitioning to the SBAC assessment</b></li> </ul>	<b>2011-2015</b>

<p><b>system, effective utilization of technology and media, 21st century skills, career and college readiness</b></p> <p><b>Elementary:</b></p> <ul style="list-style-type: none"> <li>ï <i>Principal Modules</i> <ul style="list-style-type: none"> <li>Ë <i>Background and Shifts (November 6-7, 2012)</i></li> <li>Ë <i>Rigor and Relevance and Organization of the Standards (January 9 -10 and January 16 and 18, 2013)</i></li> </ul> </li> <li>ï <i>Principal Module III (February 2013) and IV (March 2013) topic TBD by the Principal Committee</i></li> <li>ï <i>Initial Teacher Training K-2: Background and Organization of the Standards (March 5-June 12, 2013)</i></li> <li>ï <i>K-12 BTSA Support Provider Background and Awareness (December 6, 2012)</i></li> </ul> <p><b>Secondary:</b></p> <ul style="list-style-type: none"> <li>ï <i>Background and Overview Presentations</i> <ul style="list-style-type: none"> <li>Ë <i>Selected high school and middle school sites</i></li> <li>Ë <i>Monthly Chair Meetings (2011 - 2012)</i></li> </ul> </li> <li>ï <i>Department Chair Trainings on Shifts with an Emphasis in Literacy</i> <ul style="list-style-type: none"> <li>Ë <i>Monthly Meetings (2012 - 2014)</i></li> </ul> </li> <li>ï <i>Principal Modules:</i> <ul style="list-style-type: none"> <li>Ë <i>CCSS Overview &amp; District Plan (Jan 28 and 30, March 2013)</i></li> <li>Ë <i>CCSS Site Plan Development Workshop (Feb 2013, April 2013)</i></li> <li>Ë <i>District CCSS site expert training (April 2013)</i></li> <li>Ë <i>Content Shifts for Math and Language Arts (Fall 2013)</i></li> <li>Ë <i>Literacy Across Social Studies, Science, and Technical Subjects (Fall 2013)</i></li> </ul> </li> <li>ï <i>District CCSS Interactive Targeted Support Workshops (Fall 2013, Winter 2014)</i></li> <li>ï <i>CCSS Experts Participate in District Workshops (2014-2015)</i></li> </ul>	
<p><b>9. Participate in state level workshops for the Compensatory Education Instrument requirements for Title I, Part A, and the use of data to prepare for FPM</b></p>	<p><b>2011-2015</b></p>

## Guiding Strategy #7

**Design and establish systems of effective communication among stakeholders to continuously identify areas of need and disseminate information.**

Implementation Action	Date
<p><b>1. Inform stakeholders about utilizing CCSS resources from the CDE through newsletters, emails and professional development</b></p> <ul style="list-style-type: none"> <li>ï Look at Kindergarten Through Grade Eight in California Public Schools               <ul style="list-style-type: none"> <li>Ë Transitional Kindergarten Committee Meetings (2012)</li> <li>Ë Kindergarten Meeting (January 24, 2012)</li> <li>Ë Elementary Interdepartmental Committee Meetings (ongoing)</li> </ul> </li> <li>ï Companion Webinars               <ul style="list-style-type: none"> <li>Ë Department Chair Meetings</li> </ul> </li> <li>ï Professional Learning Modules               <ul style="list-style-type: none"> <li>Ë Department Chair Meetings</li> </ul> </li> <li>ï Review Curriculum Frameworks (Math, Fall 2013, ELA, Spring 2014)</li> <li>ï Subscription to CCSS listserv updates from CDE</li> <li>ï Reference to CCSS Resources listserv archive</li> <li>ï Promotion of Common Core CDE information through newsletters and CCSS email updates</li> <li>ï iTunes U</li> </ul>	<b>2011-2012</b>
<p><b>2. Identify existing stakeholder communication structures</b></p> <ul style="list-style-type: none"> <li>ï District Leadership Committee (2012)</li> <li>ï See Strategic Plan for Strategy #4</li> </ul>	<b>2011-2012</b>
<p><b>3. Identify local stakeholders who will receive communications regarding implementation of CCSS systems</b></p> <ul style="list-style-type: none"> <li>ï District Leadership Committee Meetings (2012)</li> </ul>	<b>2011-2012</b>
<p><b>4. Use input from local stakeholders and the CCSS Systems Implementation Plan for California to create a comprehensive LEA-wide plan for CCSS systems implementation</b></p> <ul style="list-style-type: none"> <li>ï District Leadership Committee (2012)</li> </ul> <p><b>Elementary</b></p> <ul style="list-style-type: none"> <li>ï Teacher Committee (January 31, February 4-5, 2013)</li> <li>ï Principal Committee (December 12, 2012)</li> </ul> <p><b>Secondary</b></p> <ul style="list-style-type: none"> <li>ï Principal Committee (January 28 and 30, 2013)</li> </ul>	<b>2011-2012</b>

<p><b>5. Monitor the CDE's CCSS Resources and SBAC web pages regularly and share new information with members of the local educational community as appropriate</b></p> <ul style="list-style-type: none"> <li>ï <i>New information communicated in the Elementary and Secondary Common Core Newsletters (Quarterly)</i></li> </ul>	<p><b>2012-2015</b></p>
<p><b>6. Utilize existing communication structures to disseminate information regarding CCSS systems implementation activities</b></p> <ul style="list-style-type: none"> <li>ï <i>Staff meetings</i></li> <li>ï <i>School Site Council meetings</i></li> <li>ï <i>Parent meetings</i> <ul style="list-style-type: none"> <li>Ë <i>Elementary Parent Workshops (October 23 and 24, October 30, November 6, 2012)</i></li> <li>Ë <i>GATE Parent Meeting (November 29, 2012)</i></li> </ul> </li> <li>ï <i>Newsletters</i> <ul style="list-style-type: none"> <li>Ë <i>Elementary and Secondary (Quarterly)</i></li> </ul> </li> <li>ï <i>Webinars</i></li> <li>ï <i>Local school board meetings</i> <ul style="list-style-type: none"> <li>Ë <i>School Board CCSS Workshop (October 2, 2012)</i></li> </ul> </li> <li>ï <i>News releases</i></li> </ul>	<p><b>2012-2015</b></p>
<p><b>7. Support intradepartmental communication during implementation activities</b></p> <ul style="list-style-type: none"> <li>ï <i>District Leadership Committee Meetings</i></li> <li>ï <i>Elementary Intradepartmental Training, (November 30, 2012)</i></li> </ul>	<p><b>2012-2015</b></p>
<p><b>8. Website Links to the California Department of Education</b></p>	<p><b>2012-2013</b></p>
<p><b>9. Design and establish communications systems to identify emerging needs and opportunities and support effective implementation of the local CCSS implementation plan</b></p> <ul style="list-style-type: none"> <li>ï <i>Staff meetings</i></li> <li>ï <i>School Site Council meetings</i></li> <li>ï <i>Parent meetings</i> <ul style="list-style-type: none"> <li>Ë <i>Elementary Parent Workshops (October 23 and 24, October 30, November 6, 2012)</i></li> <li>Ë <i>GATE Parent Meeting (November 29, 2012)</i></li> </ul> </li> <li>ï <i>Newsletters</i> <ul style="list-style-type: none"> <li>Ë <i>Elementary and Secondary (Quarterly)</i></li> </ul> </li> <li>ï <i>Webinars</i></li> <li>ï <i>Local school board meetings</i> <ul style="list-style-type: none"> <li>Ë <i>School Board CCSS Workshop (October 2, 2012)</i></li> </ul> </li> <li>ï <i>News releases</i></li> </ul>	<p><b>2012-2013</b></p>